

UNIVERSITY OF LOUISVILLE

ENGL 102 Intermediate College Writing Sample Course Outline Panama Program

Course Description:

Being able to write well is fundamental to your success at the University. Hence, there are two basic writing courses designed to achieve this purpose. Intermediate College Writing 102 builds and improves on the skills acquired in English 101. The emphasis is on developing academic writing skills while focusing on critical thinking skills that integrate reading and analyses. Therefore, considerable stress is placed on the writing process and revision.

Course Objectives:

By the end of the course, students should be able to:

- Use the English language effectively to organize and write clear, logical and well-developed essays
- Develop a range of definite strategies to successfully deal with college-level writing assignments based on understanding, expectation, and potential created by each writing situation
- Plan, draft and revise a paper, incorporating suggestions received, to produce a finished research paper with appropriate documentation
- Use effective strategies for analyzing, interpreting and evaluating information in research sources for the purpose of writing

Required Materials:

The Academic Writer, 2nd Edition Lisa Ede. Bedford/St. Martin's, 2011.

Suggested complement:

The Longman Writer's Companion, 4th Edition, Chris M. Anson et al. Pearson Education, Inc., 2008. (Anson, Schwegler, & Muth, 2008)

Methods of Instruction:

- These methods will be used to make you a better writer
- Class Lectures
- Group discussions/presentations
- Reading assignments

- Writing assignments
- Internet Research and Practice
- Workshops
- Student Materials
- Access to a computer with Internet
- Supplies for printing (ink/toner, white paper, printer)
- Subject notebook, writing utilities
- USB for information storage
- Cash for copies, when needed
- Folder for storing handouts
- Portfolio folder for storing drafts and completed assignment

Course Topics:

Reading	Papers due
Introduction to writing -Agenda and perspectives Assessing writing Preparing your introduction essay in class	Draft Introduction essay
Unit 4- Analyzing Texts and Contexts (p.80-116) Presentations of Unit 4	Typed draft of Introduction essay <u>Assignment# 1- Final paper of Introduction essay</u>
Unit 5-Making and Supporting Claims (p.117-140)	Topic approval and Draft of Persuasive essay
Unit 6- Doing Research: Joining the Scholarly Conversation (p. 141- 180)	2 nd draft of Persuasive essay
Unit 7- Writing in the Disciplines: Making Choices as You Write (p. 183- 215)	<u>Assignment# 2- Final paper on Persuasive essay</u>
Unit 8 –Strategies for Reading (p. 216-234)	Drafting a research paper for your discipline
Unit 9- Strategies for Invention (p. 235-249)	2 nd draft of research paper for your discipline

Unit 10- Planning and Drafting (p. 250- 263)	<u>Assignment# 3- Final paper of a research paper for your discipline</u>
Unit 12-Strategies for Revision (p. 280 -304)	Topic approval and detailed outline of Final Project
National Holidays	
Documenting Sources and References Formulating Oral Presentation cum Writing workshop for final project	1 st Draft of Final Project
Writing and Modifying your research paper Final Presentations	2 nd Draft of Final Project
Final Presentations	<u>Assignment# 4- Final paper of Final Project</u>