

2017 SUMMER * HIST 101-100
HISTORY OF CIVILIZATIONS I
M-F 8:00-12:00 * Dr. Blake Beattie
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HIST 101 fulfills the History component of the General Education requirement

Since the dawn of history, the Mediterranean Sea has nourished some of the world's most influential societies. Here, at the crossroads of Asia, Africa, and Europe, various civilizations have competed and interacted with one another for millennia. This course covers the history of the Mediterranean world from the origins of civilization to the end of Roman antiquity, with special attention to the institutions, beliefs, and technologies that underlay social development and defined contact between civilizations.

This course is part of the General Education program, which fosters learning by asking students to think critically, to communicate effectively, and to understand cultural diversity. Specifically, this course will teach you to do the following:

1. Communicate an understanding of the process of historical change and the significance of place and time. Through examinations and map exercises, students will demonstrate that they possess a sense of change and continuity over historical time and demonstrate that they possess the ability to place historical events within a relevant historical context.
2. Communicate an understanding of the creation, development, and changing nature of historical knowledge and the importance of historical documentation. Through examinations and map exercises, students will demonstrate their understanding of historical arguments and evidence and demonstrate that they possess the necessary skills to document historical events and phenomena.
3. Construct and communicate a historical argument employing historical facts. Through examinations and assignments, students will demonstrate their ability to construct and defend an argument interpreting the human past based on appropriate historical evidence.

COURSE TEXT

D. Brendan Nagle, *The Ancient World. A Social and Cultural History* (8th edition)

BASIC EXPECTATIONS

During class, students should comport themselves in a manner appropriate to a university course and refrain from patently inappropriate behaviors. Cell-phones and other electronic devices should be turned off during class, though exceptions may be granted on a case-by-case basis, at the instructor's discretion. Class runs from 8:00 to 12:00, with a few short breaks per session; please make every effort to come to class and return from breaks in a timely fashion! Students are responsible for all material covered in class.

COURSE GRADES

There are **THREE (3)** examinations. Exams will consist of multiple choice, map, short answer, and short essay questions, based on lectures and readings. Exams will be graded on a standard, ten-point scale:

A = 90 and above	
B = 80-89	$x7-x9 = x^+$
C = 70- 79	$x3-x6 = x$
D = 60-69	$x0-x2 = x^-$
F = 59 and below.	

CHEATING

Any student caught cheating on an exam will receive a failing grade for the course, and the appropriate University officers will be notified of the infraction.

TENTATIVE SCHEDULE OF LECTURES AND READINGS

- June 12** ORIGINS OF CIVILIZATION;
THE EARLIEST CIVILIZATIONS: MESOPOTAMIA AND EGYPT
Nagle, Preface, chapter 1
- June 13** NEAR EASTERN EMPIRES AND PEOPLES IN THE BRONZE AND IRON AGES
Nagle, chapters 2-3
- June 14** THE FORMATION OF GREEK CIVILIZATION
Nagle, chapter 4
- June 15** **EXAM I (30%)**
CLASSICAL GREEK SOCIETY AND CULTURE
Nagle, chapters 5-6
- June 16** CLASSICAL GREEK SOCIETY AND CULTURE (cont'd)
Nagle, chapters 5-6
- June 19** **EXAM II (30%)**
HELLENISTIC *OIKOUMÉNE*
Nagle, chapter 7
- June 20-21** FOUNDATIONS OF ROMAN CIVILIZATION; ROMAN REPUBLIC
Nagle, chapters 8-10
- June 22-23** ROMAN EMPIRE
Nagle, chapters 11-14
- June 24** **EXAM III (40%)**

