

**COURSE SYLLABUS
SOCIOLOGY 320-50WR
SPRING 2018**

Professor: Dr. Patricia Gagné

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Emergency Text #: 502-767-6930 (Identify yourself, the section you're in and your emergency.)

This course is required for Sociology majors and minors. It fulfills a WR requirement for all UofL students.

Intro to how the course will operate:

Each Monday, I will post a recorded lecture on the topic of the week (listed in the course schedule below). You may access these, along with Power Point notes, exam review sheets, assignment guidelines, and other documents by clicking on the week of the semester. The lecture will start automatically. You may stop it by clicking on the pause button. These are mp3 recordings. **I will post at least one graded discussion board each Monday, as well as one where you may ask questions and receive my responses.** The latter will be ungraded. You may access the Discussion Boards by clicking on the Tools icon, then scrolling down and clicking on Discussion Board. I will leave each Board up a minimum of one week and will always post the date and time that the Board will close. You can find more information about exams and papers below. Exam and assignment due dates are listed in the course schedule, below. I urge you to read the chapter of the textbook that is assigned, then listen to the lecture, and then participate in the discussion board.

PROFESSOR AVAILABILITY: You may come to my regular office hours from 3:00-4:00 on Wednesdays. If you need me at another time, we'll set an appointment to talk. I am also available anytime via e-mail and will answer e-mails within 24 hours except on weekends, when I will answer as I am available. And I am available in cases of emergency via text message (number listed above).

REQUIRED TEXTS:

Scott A. Appelrouth & Laura Desfor Edles. 2016. *Classical and Contemporary Sociological Theory: Text and Readings*, 3rd Edition. Los Angeles: Pine Forge Press (an imprint of Sage). ISBN 978-1-4129-9233-6.

Paul, Richard and Linda Elder. 2008. *The Miniature Guide to Critical Thinking: Tools and Concepts*. The Foundation for Critical Thinking. **(Free, provided under University Resources)**

COURSE GOALS: The goal of this course is to introduce students to ways of thinking sociologically, conceptually, theoretically, and critically so that you improve your understanding of the social world.

COURSE OBJECTIVES: By the end of this course, you will be able to identify, define, explain, apply and provide original examples of key classical and contemporary sociological concepts and theories. You will be able to think critically about the theories covered in class by analyzing and evaluating their historical and contemporary validity and relevance and testing them with data you will collect during the course. You will demonstrate your knowledge through exams, writing assignments, and on-line discussions.

STUDENT LEARNING OUTCOMES: Students will develop a sociological imagination and the ability to think critically about and analyze the social world in conceptual and theoretical terms.

COURSE REQUIREMENTS:

Prerequisite: Introduction to Sociology (SOC 201 or equivalent)

Technical Requirements and Expectations

1. **For exams:** High speed, reliable internet connection
2. **For assignments:** A word processing program that is Microsoft Word or the ability to convert files to PDF or HTML format. Assignments must be submitted via Assignments in Blackboard and will be evaluated for plagiarism through Safe Assign).
3. **Basic knowledge of word processing, e-mail communication, etc.** You will learn to navigate Blackboard as you move through the course.
4. **Blackboard:** To access Blackboard go to blackboard.louisville.edu
5. **Grades:** You will find your grades posted under the My Grades tab to the left of the main screen on Blackboard. (I will grade assignments within 10 days of the due date. Exam scores appear immediately.)
6. **Documents:** I will post Power Point lecture notes, exam review sheets, assignment guidelines and rubrics. These will be in PDF format. You will need Power Point and Adobe Reader (available on line) to open documents.
7. **Writing:** I expect the proper use of the mechanics of writing (spelling, grammar, sentence structure and syntax) and formatting for all written assignments. I also expect students to cite the work of others (including lecture notes, lectures, and textbook) in their assignments. I expect you to proof read your work carefully. The purpose of this criteria is to help you think

more clearly and critically and to learn to write professionally so that you will be prepared for the professional world. If you need help in this area, please contact the **Writing Center in Ekstrom Library** through their website at <http://louisville.edu/writingcenter/> (Scroll down to make an

appointment) (Information on the Writing Center is also available under University Resources in Blackboard

8. **Writing Assignments:** I will make four writing assignments available throughout the course (see course schedule for due dates). You must complete THREE of these. (If you complete more than 3, I will drop your lowest grade by converting it to a zero. The purpose of the assignments is to give you an opportunity to review key concepts, define them, and learn to analyze original data, which you will collect. Through these papers in-class discussions, you will gain a greater depth of understanding of the concepts and theories and develop the ability to analyze data and, over time, society. You will learn to think theoretically in these papers and further develop your writing skills. Assignment guidelines and grading rubrics are posted under Assignments and under the course schedule by week. You will submit your finished assignments under the Assignments tab.

9. **Discussion Board Participation:** Each week I will post a topic for discussion. Look under Assignments. Discussion Boards will be made available each Wednesday morning and will remain open for 10 days each. You will receive up to 4 points for an initial posting that demonstrates that you have thought about and understand the concepts. You will receive up to an additional 3 points for a response to another's comment(s) that demonstrates thought and support for your argument. My goal is that this feature will help you think through issues, and I will not award points for postings that appear to be done by rote to earn points just for posting. You may earn up to 100 points for your participation in Discussion Boards.

Instructions for completing and submitting Assignments:

- 1) Study the major concepts and theoretical ideas of the theorist covered in the assignment.
- 2) Look for and read the Assignment Guidelines posted Assignments. (**Posted under Course Schedule and Assignments**)
- 3) Gather the data required for the assignment. (E.g., an interview, observation, or other activity)
- 4) Write your essay in a word processing package following the Guidelines and save your paper.
- 5) Log into <http://blackboard.louisville.edu>. Get into SOC 320-75
- 6) Click on Assignments, find the appropriate assignment, attach your paper. (NOTE: Your paper will be scanned for plagiarism through Safe Assign.)

Late Assignment Policy: I will accept late work with a 10% per day penalty (including nights and weekends). After nine days, the window to submit a paper will close. If you have written documentation that you had a serious illness or a medical emergency of your own (not that of a relative), provide it to me at the time the paper is due and we will work out a plan for you to get back on track.

Safe Assign Policy: I will only accept papers via Blackboard. *I will not accept or acknowledge papers submitted any other way.*

Lost Work, Crashed Hard Drive Policy: Due dates for papers are posted in the Course Schedule. Writing Guidelines will be posted well before due dates. Please save your work in multiple places (e.g., hard drive and flash drive) so that you will not have lost the only copy when you try to submit it at the last minute. I will not grant extensions for lost work. Doing so is unfair to students who planned carefully and saved their work.

Feedback on Written Work: I will provide extensive feedback on your written work by making highlighted comments and e-mailing your essay with my comments to your UofL e-mail address.

Grading Criteria for Writing Assignments: I will provide a detailed grading rubric for each Writing Assignment (Under Assignments). You will be graded on the accuracy and completeness of your knowledge of the theories and concepts, as well as the clarity, precision, depth, breadth, use of logic, and demonstration of intellectual fairmindedness (see the “Miniature Guide” for definitions of these terms) demonstrated in your work. You will also be graded on your ability to analyze the data you collect and to draw logical conclusions from that analysis.

Exams: There will be three on-line multiple choice exams administered via Blackboard throughout the semester. The first two are midterm exams that will consist of 50 multiple choice questions, worth 1 point each. Each exam is comprehensive, including the final exam, comprised of 100 questions, worth 2 points each. The purpose of the exams is to help you develop a breadth of understanding of sociological concepts, learn to apply the concepts to examples I will provide, and help you retain concepts over time. A study guide will be provided for each exam under the course schedule.

To access the exams, LOG DIRECTLY INTO <http://blackboard.louisville.edu> and click ONCE on Assignments and ONCE on the exam. Questions and answers will come up randomly and you will have an average of 90 seconds to read and respond to each question. These are open book, open note exams. Exams will close automatically when the time is up.

Make-up Exam Policy: Exams may only be made up after the student submits a **written medical doctor’s excuse for a personal medical emergency** that prevented her/him from completing the test on time. The medical excuse needs to be submitted within one week (7 days)

of the exam's closing. Once I open the test to allow students to view their work, I will not allow anyone to make up a test for any reason. ***No exceptions. Please don't ask.***

Blackboard Malfunctions: As you have probably learned by now, Blackboard is not fool proof. Sometimes it malfunctions just as you are submitting an assignment at the last minute, and infrequently it freezes up while you're taking an exam. If this happens, first rule: Don't panic!

Problems submitting papers: Send me an e-mail saying that Blackboard is frozen and that you cannot submit your paper. Please explain to me the date and time you had the problem and exactly what occurred. Then, keep trying until you get it submitted. Copy and paste the e-mail into the top of your paper, as well. I will compare your experiences with explanations I get from the Delphi Center about the problem and will grade your paper accordingly.

Problems with Blackboard seizing up during an exam: If this happens, remember the first rule (don't panic). Then contact the Delphi Center so that they know there's a problem. Then send me an e-mail or text with an explanation of what happened and when it occurred, as well as your phone number and the best time to reach you. I will contact you by phone to make arrangements for you to complete the exam.

Academic Grievances: The procedure for academic grievances is to first talk to the person with whom you have a disagreement. If you are not satisfied with the outcome, you should then talk to that person's supervisor (in my case, that is Dr. Ryan Schroeder, Chair of the Department of Sociology (clnegr01@louisville.edu; 502-852-6836)). If you are still not satisfied, you should talk to Dr. Joy Hart (joy.hart@louisville.edu), who is a Grievance Counselor. If you are not satisfied with the outcome, you may then file a formal grievance by going to the A&S Advising office (Gardiner Hall) and filing paperwork.

Students with Disabilities: If you have a disability that is recognized by the University, please bring that fact to my attention during the first week of class so that we can discuss how to meet your needs. In accordance with University Policy, I will need a letter from the Disability Center regarding your situation. You can learn more about the DRC at <http://louisville.edu/disability>

Title IX/Clery Act Notification

Sexual misconduct (including sexual harassment, sexual assault, and any other nonconsensual behavior of a sexual nature) and sex discrimination violate University policies. Students experiencing such behavior may obtain **confidential** support from the PEACC Program (852-2663), Counseling Center (852-6585), and Campus Health Services (852-6479). To report sexual misconduct or sex discrimination, contact the Dean of Students (852-5787) or University of Louisville Police (852-6111). Disclosure to **University faculty or instructors** of sexual misconduct, domestic violence, dating violence, or sex discrimination occurring on campus, in a University-sponsored program, or involving a campus visitor or University student or employee (whether current or former) is **not confidential** under Title IX. Faculty and instructors must forward such reports, including names and circumstances, to the University's Title IX officer. For

more information, see the Sexual Misconduct Resource Guide (<http://louisville.edu/hr/employeerelations/sexual-misconduct-brochure>).

Netiquette: In all assignments and communications with the professor or other students, please use proper English and punctuation. (E.g., How are you?, not HowRU?) Be respectful of those with whom you are communicating. It's OK to disagree with what a person says, but it is never acceptable to verbally attack the person. (E.g., John, I disagree with what you said because..." Vs. "John you're an idiot.")

E-Mail: You may contact me at gagne@louisville.edu. **I will only accept e-mail from e-mail accounts ending in louisville.edu.** (Most other email goes directly into the Spam folder.) Please put the course and section in which you are enrolled in the subject line (Soc 320-75) and sign your full name at the end of the e-mail.

Student Technology Help (for Blackboard): If you are experiencing problems with Blackboard, please contact the Delphi Center at 502-852-3019 or delphi@louisville.edu. If you do not get a prompt response (e.g., on weekends), please call the Help Desk at 502-852-7997.

Academic Dishonesty and Plagiarism: The use of another's work (including the notes I provide the textbook), whether copyrighted or not, without giving credit for it constitutes plagiarism. You are required to provide citations for all sources used in writing your papers. If you use quotes, you must also provide page numbers. If you have taken this class before, please rewrite your papers. Papers written previously and resubmitted will not be accepted and will be graded zero. Further, "The term 'academic dishonesty' means obtaining or seeking to obtain an unfair academic advantage for oneself or for any other student; it includes lying, cheating, stealing, or engaging in otherwise dishonest conduct in the course of or related to any academic exercise." (<http://louisville.edu/dos/programs-and-services/student-rights.html>, page 1) If I reasonably believe that you have engaged in plagiarism or academic dishonesty, I will report your behavior to the Department Chair, the Dean of the College of Arts and Sciences, and other administrators, as legally and ethically appropriate. **I will record a zero for the test or paper, and follow up with other prosecution, as I deem appropriate.** Please note: When you write your papers directly from the notes I provide, Safe Assign tags such work as plagiarized. Please be sure to cite all sources so that we can avoid any misunderstandings.

Hostile-free learning: To assure a safe learning environment and enhance freedom of expression, UofL requests that classroom settings and the course proceedings be harassment-free and non-discriminating on the basis of race, gender, religion, national origin, disability, and all other pejorative stereotypes. We will not challenge one another on a personal level but will learn in good faith and honor, respect one another as adults, value our diversity, and never demean one another by our critical comments.

My Teaching Philosophy: I think that people learn and retain information best when they are able to use the facts they learn by applying and working with them as soon as possible. Learning is active, not passive. For that reason, we will use a combination of reading and lecture, where you will have information delivered to you, followed by activities in which you will use the information you have learned to analyze specific topics. My role is to facilitate your education by providing you with information and opportunities to use that information. Your role is to keep up with readings and lectures and to take advantage of the opportunities I will provide to help you use the concepts and theories you will learn.

Things to consider:

*The people who succeed in this course are the ones who keep up.

*Regular attendance (i.e., listening to recordings regularly and in a timely manner) and active participation in class (via discussion boards) will help you better understand the material. If you don't understand, ask questions!!! You may always e-mail or call me with questions. *Check into Blackboard several times each week to see if there are announcements, new documents that have been posted, etc.

*Check your UofL E-mail Account several times each week (and keep old mail cleared out so that new mail can be delivered). Announcements on Blackboard will also go to your UofL Account.

*Papers will take at least one week to research and write. Plan accordingly. Also plan on submitting papers and taking exams at least one day before they are due. This will allow you time to adjust in the event of technical difficulties (which WILL arise).

*I am here to facilitate your learning and answer questions. I can provide you with some guidance on how Blackboard works, but when it doesn't function properly, contact **the Help Desk at 502-852-7997**.

*Please never hesitate to send me an e-mail with questions, to call my office, or in cases of emergency, text me. If you fall behind on your work, contact me as soon as possible. If you have problems that make it difficult for you to keep pace with the work or to get caught up, talk to me. Remember, I cannot help if I don't know there's a problem.

***If you find that you cannot complete the course, please be sure to drop it, rather than just not turning in work.**

University Resources: I have listed just some of the resources available to students at UofL. Tutoring, writing assistance, technical support, assistance for students with disabilities, counseling, and numerous other resources are available at UofL. **In the menu to the left of your screen when in Blackboard, you'll see a tab titled University Resources. Click on that.**

POINT ALLOCATION FOR COURSE

Discussion Board Participation = 100 points

2 Comprehensive Midterm Exams 50 points each = 100 points

1 Comprehensive Final Exam 200 points = 200 points

3 Writing Assignments: 200 points ea. = 600 points

TOTAL POINTS AVAILABLE = 1000 points

GRADE ALLOCATION FOR COURSE

1000-980 points=A+; 979-940=A; 939-900=A-; 899-880=B+; 879-830=B; 829-800=B-;
799-780=C+; 779-730=C; 729-700=C-; 699-680=D+; 679-630=D; 629-600=D-; 599 or less=

COURSE SCHEDULE*--SOC 320-50WR—FALL 2017

WEEK	Class REQUIRED	TOPIC	READING AND LISTENING
1	1	Extra Credit Quiz Posted Under Assignments Intro to Course Antecedents of Sociology	Course Syllabus Intro Lecture, Text, Preface & Introduction Antecedents Lecture, Lecture on Critical Thinking, Text, Ch. 2
1	1	Extra Credit Quiz Closes at 11:59 PM Elements of Critical Thinking Karl Marx Assignment 1 Available Under Course Schedule	Miniature Guide, All (Posted under University Resources) Lecture on Marx
1	2	Karl Marx, cont'd	Text, Ch. 2

			Text, Ch 4 Weber Lecture
1	2	-Assignment 1 Due by 11:59 PM Submit Through Assignments Max Weber Assignment 2 posted, due 2/25	
1	3	Max Weber, cont'd Review Sheet Posted for Exam 1	Text, Ch 4 Weber Lecture Review sheet
			Text, Ch 10 Horkheimer, Adorno & Marcuse Lectures.
		Study for exam (Antecedents-Weber)	
1	4	Exam 1 Opens 12:01 AM (closes at 11:59 PM) Critical Theory Assignment 3 Available Under Under Course Schedule	
			Text, Ch. 10 Habermas & Collins
1	5	EXAM 1 CLOSES AT 11:59 PM Critical Theory, cont'd	
1	5	Assignment 2 Due by 11:59 PM Durkheim Assignment 4 Posted	Text, Ch 3 Durkheim Lecture

- 2 6 Durkheim, cont'd Text, Ch 3
 Durkheim Lecture
- Review Sheet for 2nd Exam Posted**
- 2 6 **ASSIGNMENT 3 DUE BY 11:59 PM**
- Pragmatism, Cooley, Mead, & DuBois Text, Chs 8 & 7
 Lectures, Pragmatism,
 Cooley, Mead & DuBois
- 2 7 **EXAM 2 OPENS (Antecedents-DuBois)**
- Blumer & Symbolic Interactionism Text Text, Ch 12
 Lecture, Blumer & SI
- 2 7 **--EXAM 2 CLOSSES, 11:59 PM**
- 8 Goffman & Dramaturgy Text Ch 12
 Lecture, Goffman & Dramaturgy
- 2** 8 **ASSIGNMENT 4 DUE BY 11:59 PM**
- 9 Phenomenology Text, Ch 13
 Lecture, Phenomenology
- 2 9 Post-Structuralism (Foucault)
- Text, Ch 14
 Lecture, Post-Structuralism
- 2 9 **Review Sheet for Final Exam Posted**
- 2 10 **COMPREHENSIVE FINAL EXAM CLOSSES, 11:59 PM**

***The professor reserves the right to make changes in the syllabus when necessary to meet learning objectives, to compensate for missed classes, or for other unforeseen circumstances. This includes due dates and exams. If changes to due dates or exam dates are made, the professor will provide such information via the Announcement feature in Blackboard.**